

Decreasing interest towards special education among stakeholders

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Abstract:

As we are aware that the history of special education is as long as the history of civilization, it has changed from time to time, it started from rejection which now reached acceptance with legal rights. nowadays it's experiencing that though many reform is done by government as well as non government sector yet interest among stakeholders is continually decreasing towards special education. Present article will try to get information and also present some suggestions which will be helpful to overcome problems.

Introduction

As we are aware that the population of differently abled people plays a vital role in developing human resources in economic development. As far as concern about their situation, it's noteworthy to mention that it is a very serious matter that the practical situation is facing serious drawbacks. Nowadays it's experiencing that interest towards special education is continually decreasing among various stakeholders. Though efforts have been working in this regard yet we have not achieved desired success. In respect of the decreasing interest many reasons are responsible, which can be discussed. these reasons cause deep regret for the decreasing trend in special education.

Cause for decreasing interest

1- Lack of awareness.

It is a very important reason that still we are looking with awareness related to special education. Neither people are aware of legal rights nor various facilities, which are provided by non government and government agencies to welfare of differently abled personnel.

2- Availability of special schools.

It is also a very important reason that special schools are available at the minimum district level or in big cities, which creates accessibility problems. As we are aware that India is known as a country of villages and more population resides in remote areas, due to which they are lacking in interest to educate them.

3- Fear of mis happening.

It is also an important reason for decreasing interest that parents of children have a fear about mis happening with their wards, moreover they have not received any assurance from the head of the institution. Though nowadays we have available government schools in rural areas but these don't have enough resources.

4- Lack of proper identification.

It is also a very important reason that in the field, not proper identification is done, due to which neither proper information nor services are provided and the same are not in the reach of the desired sector.

5- Lacking early intervention.

It is also a very serious cause that due to lack of proper identification, early intervention is not done, in practice it is experienced that due to late identification and intervention these children don't have any interest in education.

6- Lacking knowledge of inclusion.

As we all are aware of the fact that nowadays the trend toward special education is transferred to the concept of inclusion. Neither the policy is properly taken by the government nor the non government sector is intended to apply this latest concept by which interest towards special education is decreasing among stakeholders.

7- Lack of trained human resources.

It is also a very important reason that in the field of special education, we are Lacking of trained human resources. Due to the lack of which, the children are waiting for getting proper education by taking care of their special education needs.

8- Lack of CBR program.

It is also a very important reason that the very important component of special education is missing nowadays and replaced by the concept of IBR , which is not accessible for all due to which interest towards special education is decreasing.

9- lacking coordination between non government sector and government sector.

It is also a very important reason that we are Lacking coordination between the non government sector and government sector due to which services are not reaching the beneficiary.

10 defective employment policy.

It is also a very important reason that in the field of special education we have many drawbacks due to which nowadays nobody is taking interest towards special education. Though the supreme court has issued a guideline to employ at least one special educator in each school, CBSE has also issued a guideline to compulsory employ special educators in each school but unfortunately guidelines are only on paper but totally missed in real practice which is distracting youth towards special education.

11 lack of empowerment.

It's also a serious reason for decreasing interest that though rights were made but we have drawbacks in delegation for example we have given the right to educate them but infrastructure is not provided.

12 lack of trained professionals at policy execution level.

It's also a very important cause for decreasing interest towards special education that policy makers don't have knowledge about special education due to which wrong policy applies for example in case of medical sciences infrastructures made available everywhere without counting the patient but just look that in rehabilitation sciences infrastructures are provided at not everywhere but after counting of challenged population due to which interest towards special education is decreasing.

Suggestions

- To increase interest towards special education some suggestions may be useful. Which can be taken as follows.
- Supreme court guidelines must be followed.
- The education guidelines which are made by CBSE administration must be followed not only by all CBSE schools but also by other boards .
- Professionals must be included whenever policy is made.
- Parental associations must be made at grassroot level.
- Self help groups must be developed with sufficient training.
- Effective monitoring must be done under the presence of trained professionals.
- Effective training must be given.
- Effective counselling must be given by a trained counselor to stakeholders.
- CBR programs must be followed rather than IBR.
- Small NGO must be given encouragement by the Government, in practice it is seen that the government only supports leading NGO.

References

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